Case Studies In Child And Adolescent Psychopathology

Case Studies in Child Counseling
Case Studies of Public-private Partnerships for Child Care
The Systematic Mistreatment of Children in the Foster Care System
Observing Intelligence in Young Children
Child and Adolescent Counseling
Case Studies of Child Play Areas and Child Support Facilities
Case Studies in Child, Adolescent, and Family Treatment
Case Studies in Child and Adolescent Metal Health
Case Studies of Child Play Areas and Child Support Facilities
Child Protection, Domestic Violence and Parental Substance Misuse
Pediatric Neurology Case Studies
Fecal Incontinence and Constipation in Children
The Child: Case Studies for Analysis
EBOOK: Doing Your Child Observation Case Study: A Step-by-Step Guide
The Antwone Fisher Story as a Case Study for Child Welfare
Case Studies in Child Psychiatry
Closing Children’s Homes
Child Abuse and Neglect
Some Parent-child Relationships as Shown in Clinical Case Studies
Case Studies in Autism
Case Studies in Abnormal Child and Adolescent Psychology
Primary Well-Being: Case Studies for the Growing Child
Clinical Applications of the Therapeutic Powers of Play
Helping the Troubled Child
Child and Adolescent Case Studies
Intervention Case Studies of Child Speech Impairment
Case Studies of Public-private Partnerships for Child Care
Case Studies of Minority Student Placement in Special Education
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Primary Well-Be...
This book offers solutions on how to enhance the normal development of the well child incorporating complementary medicine. The primary care provider is the only healthcare professional to see every child (0-18) and their parent, and can assess the child’s health and advise parents on how to provide a healthy environment and important practices to nurture healthy children. The book provides realistic scenarios encountered by new nurse practitioners in their clinical training. It is structured in a question and answer format to help practitioners critically think through the best practices to deliver a child visit and develop a plan of action for the family. This book provides assessment and diagnostic criteria and tools and presents common developmental and behavioral issues for each age group. The book promotes the role of professional as advocate by making recommendations for broad social policies to help all children succeed.

This book contains observations derived from a four year study of an autistic child, illustrating through observation and the expressive channels of art the symptoms and signs of psychopathology. The goal is to better understand the biosocial nature of autism and through the use of figure drawings, explicate the autistic process. The discussion is unique in that it places an ideographic case history in an incisive theoretical setting. In so doing it breaks new ground, inviting further work along the same lines from other scientists in the field. Contents: Infantile Autism; Case Study of a Young Child; Affect and Autism; Overall Reflections; and Case Studies of Two Adolescents. Includes 54 illustrations.

Observation of young children, their development, and planning for next steps is a fundamental requirement of early years practice. Awareness of appropriate techniques, understanding what you are observing, as well as what it all means in terms of planning for learning is an essential yet difficult skill to acquire. This is a very practical book on observing young children that supports you in preparing a child observation case study. Taking a step-by-step approach the book covers the whole process beginning with choosing a child to study before discussing the fundamentals of child observation. It includes invaluable guidance on: The ethics of your study Appropriate techniques and tools for gathering data Observations that are useful How to select material to include Analyzing or interpreting the information Potential pitfalls The book includes many examples of good observations, which help show how your own observations can be evaluated, analyzed and used. In addition there is a fully worked example of a child observation case study in the penultimate chapter. If you are studying early years or early childhood studies at foundation, undergraduate or Master’s degree level then this book will really help you get to grips with how a good child observation study unfolds and develops. Cath Arnold works at the Pen Green Centre, an internationally renowned Children’s Centre in Corby, UK. She is author of Observing Harry (Open University Press 2003). This is a fascinating and accessible new book on child observation case study for students and professionals. Cath Arnold integrates theoretical perspectives and practical examples of observations with remarkable clarity in this comprehensive guidance to child case study. Shirley Allen, Senior Lecturer Early Childhood Studies, Middlesex University It is quickly evident to the reader that 'Doing Your Child Observation Case Study' is steeped in the expertise and extensive experience of its author. The practical guidance it offers is likely to prove invaluable for childhood studies students and early career researchers in the field. Yet Cath Arnold’s ‘step-by-step guide’ goes far beyond the practical. She shines vital light on the complex nuances of values, beliefs, ethics and rights inherent in child case study and addresses with clarity and credibility the crucial role that theory can play in supporting our understanding of children’s actions. This text is an excellent addition to the childhood studies bookshelf. Dr Jane Murray, Centre for Education and Research, University of Northampton, UK Cath Arnold has provided a rich resource for those who want to understand more about children, their wellbeing and their learning. This detailed approach to child observation offers guidance on why, how and what to observe, and how to interpret what is observed. Rich in examples collected over many years ‘Doing your Child Observation Case Study’ will get many early years practitioners started on their own learning journeys as they watch and engage with young children to develop detailed impressions of children’s development. Professor Cathy Nutbrown, Head of The School of Education, The University of Sheffield In this new book Cath is once more supporting early childhood educators to engage in the strong UK tradition of child observations; the tradition of Piaget, Novara, Darwin and Susan Isaacs. She has developed her own understanding of the importance of observational studies building on the giants whose shoulders we all stand on. This powerful publication combines insights into both the theory and practice of developing child observations in an early years setting. Cath demonstrates how detailed and powerful records of children’s learning and development speak to practitioners and hold their value over time in a world where early educators are increasingly obliged to devote enormous amounts of their energy filling in forms, schedules and are hard pressed to reject the pressure of tick box developmental checks and imposed tracking schemes. This book lights the way to a much deeper way of documenting children’s learning and development. As educators we need to match children’s learning with rich curriculum content and this book reminds us that we can only achieve this critical pedagogical task if we have closely watched
what it is that excites and interests each individual child. ‘Doing Your Child Observation Case Study’ shows us the way to be well informed practitioners able to offer children a really rich learning experience. Dr. Margy Whalley, Director of the Research, Development and Training Base at the Pen Green Centre and Centre for Children and their Families

The second edition of Case Studies in Child and Adolescent Psychopathology expands on the case study approach utilized in the first edition, providing engaging narratives of clients with rich backgrounds and complex family situations. Because the answers to important real-world questions are often nuanced, contextual, and tentative—unlike the idealistic scenarios presented in most textbooks—these case studies contain ethical lapses, clinical mistakes, confusing diagnostic presentations, unevenly applied approaches, and sometimes unhappy endings. These real-life portrayals of clients help students learn the skills they will need to be successful in the mental health field. Critical thinking questions designed to develop objective analysis and evaluation skills are embedded throughout the cases, which can be used in individual, group, or online formats. This problem-based learning approach challenges readers to create accurate case conceptualizations and evidence-based treatment plans. The cases utilize the International Statistical Classification of Diseases and Related Health Problems and the Diagnostic and Statistical Manual of Mental Disorders. The current research applied in the case studies serves to deepen the understanding of the etiology and treatment of these disorders. The latest edition emphasizes culture, race, and ethnicity in psychotherapy, featuring both children and mental health providers who represent a wide variety of cultural backgrounds.

This report describes and evaluates 50 facilities and settings for play, child care, and early childhood development. The evaluation is part of a long-range project for the U.S. Army Corps of Engineers to specify new guidelines for the design of child care facilities and play areas at military establishments around the country. The objectives of the research were: (1) to sensitize the client organization to the role of the physical environment in child play, care, and early development, (2) to comparatively document and assess a sample of both military and civilian care facilities and play areas, and (3) to identify key design features and physical patterns which facilitate child development.

The amount of information currently available on pediatric epilepsy, as with all burgeoning fields, can seem overwhelming. Pediatric Epilepsy Case Studies: From Infancy and Childhood through Adolescence reviews the recent flood of new information on the pathophysiology, genetics, and treatment of the various epilepsy syndromes and distills it into an easy-to-use guide. Edited by respected and well-known leaders in the field, the book provides brief, but thorough, descriptions of the different syndromes commonly encountered in clinical practice across the pediatric range. Grasping the complexity and nuances associated with various epileptic syndromes can be daunting. Therefore, the book begins with an introduction to the fundamentals of epilepsy. Subsequent sections include succinct case presentations and clinically relevant discussions of the more common epilepsy syndromes affecting each age group. The chapter authors describe why they chose each particular case, what they learned, and how it changed their practice. The extensive resource section provides an authoritative guide to relevant findings scattered in the literature. Research in the field of epilepsy will continue at a rapid pace, with the ultimate hope of curing many intractable epilepsy syndromes. Organized chronologically, from neonate through adolescence, this book is the culmination of a group effort involving leading physicians and researchers whose contributions constitute a concise and practical reference for health professionals in training.

This book focuses on the management of children with fecal incontinence and constipation. Despite accurate anatomic reconstruction, many children still suffer from a variety of functional bowel problems. These include not only children with congenital anatomic problems such as anorectal malformations and Hirschsprung disease, but also includes the huge population of children who suffer from constipation, with or without soiling, and a large spinal population (spina bifida) who have bowel problems.

This book features vivid case studies that bring to life real children, school personnel, and family members from the bestselling book Why Are So Many Minority Students in Special Education? Once again addressing the disproportionate placement of minority students in special education programs, this new book includes the voices and
The uniqueness of Child and Adolescent Life Stories lies in the multiple perspectives drawn from youth, their parents, and their teachers. These perspectives provide a range of lenses through which a student or beginning teacher may view child and adolescent development. The complex processes of development occur within a social context, and therefore a professional teacher, administrator, or school psychologist will need to be able to view developmental stages from youths’ perspectives as well as from their various social settings.

This book constitutes the refereed proceedings of the 9th International Conference on Design, User Experience, and Usability, DUXU 2020, held as part of the 22nd International Conference on Human-Computer Interaction, HCI 2020, in Copenhagen, Denmark, in July 2020. The conference was held virtually due to the COVID-19 pandemic. From a total of 6326 submissions, a total of 1439 papers and 238 posters has been accepted for publication in the HCI 2020 proceedings. The 51 papers included in this volume were organized in topical sections on interactions in public, urban and rural contexts; UX design for health and well-being; DUXU for creativity, learning and collaboration; DUXU for culture and tourism.

Includes highly effective creative and expressive interventions This state-of-the-art collection of 30 real-life cases on counseling children and adolescents emphasizes the developmental, relational, and cultural contexts of working with this population, and incorporates innovative techniques across a wide range of approaches. Intended as a companion to child and adolescent counseling texts, it offers counselors-in-training examples of hands-on, concrete, and workable applications that provide opportunities for skill and theory development. These case studies are distinguished by the inclusion of the critical impact of such systematic contexts as family, peers, and school, along with developmental and cultural contexts. The inclusion of creative and expressive interventions—often the most effective strategies in working with this population—make this an outstanding educational resource. The case studies—representing an esteemed variety of contributing authors—address such ubiquitous themes as abuse, anxiety, giftedness, disability, body image, substance abuse, social media, grief, bullying, changing families, military families, incarcerated family members, race and ethnicity, and sexual identity and orientation. Each case follows a consistent format, comprised of a description of the young person’s presenting issues, a conceptualization of these issues, a description of the counseling process, an outline of desired outcomes, and a detailed discussion that includes systemic contexts, developmental and relational considerations, multicultural perspectives, and options for use of creative interventions. Key Features: Delivers a wide variety of cases covering contemporary issues prevalent among children and adolescents Emphasizes developmental, systematic, and contextual impacts including family, school, peer, and cultural influences Includes such treatment approaches as brief, solution-focused, CBT, reality/choice, narrative, and relational/cultural Includes options for creative interventions with each case and time efficient methods when applicable.

Many early years students and practitioners can struggle with how to observe children, knowing what makes good observations, as well as how to use them and why they matter so much. This is a very practical ‘how to’ book on observing young children and preparing a child case study, with helpful guidance on how to go about this, including where and how to begin and proceed; appropriate techniques and related processes as well as possible pitfalls. In addition the book includes examples of good observations which show how your observation can be evaluated, analysed and used. The book covers the whole process of embarking on the study or observation of a child (or children) including sensitive areas or areas to avoid. It begins with choosing a child to study; the ethics of the study; ways of gathering data and tools to use; observations that are useful; examples of short child case studies and longer child case studies; how to select material to include; and, analysing or interpreting the material. One child (Georgia) is used as a focus example throughout the book so that you can really get to grips with how a good child observation study unfolds and develops. Further shorter examples also illuminate the challenges and practicalities of doing your child observation case study.

This book presents and explores a number of case studies seminal in the author’s learning of therapy with seriously ill young people and their families. It spans a lifelong process of learning the art and science of child, adolescent and family therapy. It proposes that, through a lengthy career in child and family psychiatry, a therapist’s patients...
contribute to, and influence, their body of knowledge and experience. In particular, there is a focus on suicidal young people and the therapeutic process that led to their successful recovery.

Case Studies in Abnormal Child and Adolescent Psychology is designed to accompany the textbook Introduction to Abnormal Child and Adolescent Psychology by Robert Weis. Clinical case examples based on real children and parents pair with chapters in the core text to illustrate principles of developmental psychopathology, psychological assessment, evidence-based treatment, and examples of specific disorders prevalent in children and adolescents. These brief cases, modeled after the same format as DSM-5 clinical cases, are paired with a series of discussion questions that can be used as in-class activities, discussion starters, writing assignments, or exam questions.

In the recent literature, the most influential case study books in neuropsychology are in the adult realm. Pediatric neuropsychology is a rapidly developing field with increasingly greater influence in the assessment, diagnosis, early identification, and treatment of childhood illnesses. This book will provide the first centralized, comprehensive resource for case studies in pediatric neuropsychology. Not only will this supply a valuable compilation for the growing numbers of professionals in this field, but will also serve as an innovative and appealing resource for therapists, teachers, and others interested in child development. This book will be structured in such a way that readers can easily access individual cases of interest, as well as related areas of dysfunction. Section breakdowns will be provided in order to highlight the combined focus of case presentations in acquired neuropsychological dysfunction as well as developmental disorders. Each section will begin with an introductory chapter, highlighting the salient feature of the concept and providing brief, up to date reviews of the current research and theories. Within each global section, individual case studies will serve as stand-alone chapters. Contributing authors will be provided extensive guidance and coaching with regards to the standard format and information to be included in each chapter. The first section of this book will present cases involving neurological disorders. The intention of this section is to provide not only “classic” examples of neurological dysfunction in children, but also to provide interesting cases of unique or remarkable presentations. The second section will present an accumulation of cases representing both common and progressive conceptualizations of developmental disabilities. Section three has been designed to highlight cases which often present complex issues to neuropsychologists. The case examples in this section will highlight the use of alternative treatments, pathologies that are often a source of inquiry, and situations that lack the more rigorous scientific data often utilized in other diagnostic procedures. Additionally, this section may include chapters on common differential diagnosis dilemmas in clinical practice. Often multifaceted and even contradictory evidence can arise during evaluations, resulting in complex or problematic situations for the clinician. Such examples are difficult, by their nature, to forecast, but rather would be added during the book’s development, as they occur.

The diagnosis and management of ADHD co-occurring with other disorders such as anxiety, depression, tics and substance use remain major challenges for clinicians treating all age groups. This book guides clinicians through each step in the diagnosis and management of the comorbidity through essential case studies describing psychiatric disorders that frequently occur with child ADHD are well described in every case. Each case includes a diagnosis section and management section and is accompanied by questions and answers concerning the most important aspects in diagnosing and managing of both ADHD and the comorbid disorders. Drawn from actual clinical encounters, the case studies also feature ample current and valid references.

Examining situational complexity is a vital part of social and behavioral science research. This engaging text provides an effective process for studying multiple cases—such as sets of teachers, staff development sessions, or clinics operating in different locations—within one complex program. The process also can be used to investigate broadly occurring phenomena without programmatic links, such as leadership or sibling rivalry. Readers learn to design, analyze, and report studies that balance common issues across the group of cases with the unique features and context of each case. Three actual case reports from a transnational early childhood program illustrate the author’s approach, and helpful reproducible worksheets facilitate multicas recording and analysis.

Senel Poyrazli’s and Chalmer Thompson’s International Case Studies in Mental Health presents a variety of global cases from both developed and developing countries, detailing descriptions of the people who are seeking help to eliminate their distress and of the exceptional practitioners who provide the help. In most of the cases, the practitioner is someone who shares a similar heritage with her or his help-seeker, and who is influenced at least partly by Western psychotherapy traditions. Each chapter also is a showcase of how scholars pair up with mental health practitioners to create a work that weaves together contextual and individual qualities to inform an understanding of the help-seeker and the intervention. This book aims to help prepare both mental health trainees and practicing professionals to be effective in the provision of healing in their
work with people in different regions of the world. Consequently, the authors hope to offer practitioners a glimpse of what can be achieved in these regions by people whose reputations within the respective communities are strong.

This ebook reports on the unprecedented and radical step taken by Warwickshire Social Services Department when, in 1986, it closed the last of its children's homes. This book examines the background to these developments, the reasons for them and their consequences. The findings are set in the context of the crisis of confidence in residential child care that occurred in the early 1990's culminating in the Pindown Report on Staffordshire which revealed an alarming catalogue of inhuman and degrading treatment of children in residential care. This research, undertaken by NCB, reports findings that have major national and international significance. The future role of children's homes is in question and this study examines whether foster care, in particular, is more effective at meeting children's needs than residential care. Young people's own views are included and the work is presented very much in the context of the Children Act 1989.

The case studies in this book provide a unique source of material suitable for all practitioners and trainers. The book gives detailed descriptions of common cases seen in specialist child and adolescent mental health services (CAMHS) including depression, learning disabilities, Asperger’s syndrome, anorexia, deliberate self harm and schizophrenia. Subject reviews and summaries in each chapter aid comprehension, and explanatory figures, boxed text and lists make the content easy to recall. The book illustrates practical ways of managing and treating cases in an evidence-based manner. This resource is vital for child and adolescent mental health services practitioners, including psychiatrists, psychologists, specialist child health nurses and social workers. Trainee child and adolescent mental health services practitioners will also find the information invaluable.

The Systematic Mistreatment of Children in the Foster Care System tells the stories of 10 children in the foster care system from diverse ethnic and cultural backgrounds and the efforts by advocates to find them permanent places to live, appropriate schooling, and other essentials they need to survive. The children's case studies highlight the difficulties in placing and maintaining them in healthy living situations with supportive educational, mental health, and other services. The book shows how children fall-sometimes over and over again-through the "deep cracks" that exist within and between the various agencies of the multi-agency system of care that was designed to help them. Appropriate placement and services for children in foster care typically requires the coordination and collaboration of several agencies, including the juvenile court, child protective services (CPS), school districts, and departments of mental health (DMH). The Systematic Mistreatment of Children in the Foster Care System shows how these agencies frequently fail to meet their legal obligations to children in the system and what can be done to address these failures-and the outcomes they produce. The Systematic Mistreatment of Children in the Foster Care System includes: an introduction to the child protective services system the general route by which children in the United States are removed from their parents' custody because or abuse and neglect the major components of the Individuals with Disabilities Education Act and the problems in getting foster children’s educational needs met the difficulties in securing stable out-of-home placements strategies for stabilizing home placements problems in funding for out-of-home placements strategies for advocating the removal of children from inadequate out-of-home placements legislation and practices for bringing about needed policy changes and much more Equally valuable as a professional tool and as a classroom resource, The Systematic Mistreatment of Children in the Foster Care System includes introductions to specific issues presented in each chapter; case studies that illuminate the issues presented; subsections for each case study chapter entitled “Prevention,” “Intervention,” “Advocacy Considerations,” and “What Had Gone Wrong;” boxed items highlighting practical strategies, laws, and other relevant information; and a conclusion and summary of each chapter.

This book draws on a wide range of evidence to explore the facts about the relationship between substance misuse and domestic violence and their effect on children, and examines the response of children's services when there are concerns about the safety and welfare of children. It reveals the vulnerability of these children and the extent to which domestic violence, parental alcohol or parental drug misuse impact on children's health and development, affect the adults' capacity to undertake key parenting tasks, and influence the response of wider family and the community. It includes parents' own voices and allows them to explain what help they feel would best support families in similar situations. The authors explore the extent to which current local authority plans, procedures, joint protocols and training support information sharing and collaborative working. Emphasising the importance of an holistic inter-agency approach to assessment, planning and service provision, the authors draw from the findings implications for policy and practice in both children and adult services. This book is essential reading for all professionals working to promote the welfare and wellbeing of children and those working with vulnerable adults, many of whom are parents.